

Name: \_\_\_\_\_

Class Hour: \_\_\_\_\_

# The World's Tallest Buildings

## WebQuest Mathematician Scoring Guide

	Beginning 1	Survival 2	Accomplished 3	Exemplary 4	Score
<b>Contributes</b>					
<i>Research &amp; Gather Information</i>	Does not collect any information related to topic.	Collects minimal information--some relates to topic.	Collects basic information--most relates to topic.	Collects information beyond the basics-- all relates to topic.	
<i>Shares Information</i>	Does not relay any information to team.	Relays very little information--some relates to topic.	Relays some basic information--most relates to topic.	Relays a great deal of information--all relates to topic.	
<i>On-Time</i>	Does not complete assignments on-time.	Is consistently late in completing assignments.	Completes most assignments on-time.	All assignments completed on-time.	
<b>Takes Responsibility</b>					
<i>Fulfill Assigned Job</i>	Does not perform duties associated with job.	Completes very little of duties associated with job.	Performs nearly all of duties associated with job.	Performs all duties of assigned job.	
<i>Participates in Presentation</i>	Does not contribute during presentation.	Contributes little or irrelevant information during presentation.	Contributes some information during presentation--most is relevant.	Contributes extensively to presentation--all information is relevant.	
<i>Teamwork</i>	Always relies on others to do the work.	Rarely does the assigned work--often needs reminding.	Usually does the assigned work--rarely needs reminding.	Always does the assigned work without having to be reminded.	
<b>Role Product</b>					
<i>Mastery of Role</i>	Presentation did not include a bar graph, line graph and scatter plot.	Presentation did not include 2 of the following: bar graph, line graph and scatter plot.	Presentation did include 1 of the following: bar graph, line graph and scatter plot	Presentation included all of the following: bar graph, line graph and scatter plot	
<i>Attention to Detail and Creativity</i>	Presentation was messy and not well organized.	Presentation was neat but not well organized.	Presentation was neat and well organized.	Presentation was neat, well organized and showed extensive creativity.	
<i>Overall Quality</i>	Presentation showed minimal understanding of what class defines as quality.	Presentation exhibited basic understanding of what class defines as quality.	Presentation exhibited near mastery of what class defines as quality.	Presentation exhibited mastery of quality and raises the level in a unique way.	
*rubric based on collaboration rubric at <a href="http://edweb.sdsu.edu/">http://edweb.sdsu.edu/</a>				<b>Total:</b>	